



Northeastern Catholic District School Board

SUPERVISED ALTERNATIVE LEARNING (SAL)

Policy Number: E-3

Authority: 17-85/20-24/23-16

POLICY STATEMENT

The Northeastern Catholic District School Board (NCDSB) is committed to supporting all students in their achievement of academic excellence and the eventual earning of an Ontario Secondary School Diploma or Certificate. At times however, the Board recognizes that there may be extenuating circumstances faced by a student requiring a formal excusal from school to participate in learning under the supervision of the Board and/or a school of the Board. The NCDSB is committed to providing such opportunities to students on a case-by-case basis and supporting their learning journey in this way.

REFERENCES

Education Act

Ontario Regulation 374/10 *Supervised Alternative Learning and Other Excusals from Attendance at School*

Supervised Alternative Learning: Policy and Implementation, Ministry of Education (2010)

NCDSB Administrative Procedure

APE003 Supervised Alternative Learning (SAL)

DEFINITIONS

Supervised Alternative Learning Committee

A requirement for every board, comprised of the following individuals, at a minimum:

- One (1) supervisory officer who is qualified as a teacher;
- One (1) board trustee;
- One (1) community representative and/or attendance counsellor.

POLICY REGULATIONS

- 1.0 The provisions of Supervised Alternative Learning (SAL) shall apply to students ages fourteen to seventeen through a formal application process.
- 2.0 The process for Supervised Alternative Learning (SAL) shall comply with the related policy and implementation guidelines published by the Ministry of Education and governing legislation.
- 3.0 Attendant procedures will be reviewed regularly by the Supervised Alternative Learning (SAL) Committee, under the leadership of the appropriate Superintendent of Education, to ensure accountability and consistency in the application.